

Pate Elementary

1010 Indian Branch Road
Darlington, SC 29532

Grades	PK-3 Elementary School	
Enrollment	611 Students	
Principal	Terry Martin	843-398-5070
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Mr. Warren Jeffords	843-326-5970

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	43	68	12

IMPROVEMENT RATING

N/A

ADEQUATE YEARLY PROGRESS

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Average	Yes
2006	Good	N/A	Yes

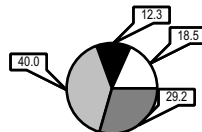
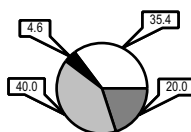
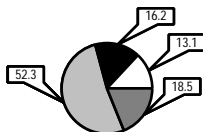
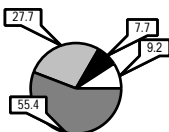
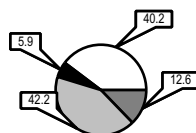
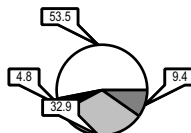
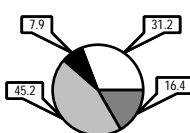
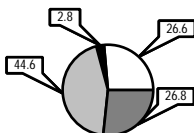
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

N/A

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	139	96.4	8.0	28.8	55.2	8.0	72.8	Yes	Yes
Gender									
Male	71	94.4	7.9	27.0	57.1	7.9	76.2	N/A	N/A
Female	68	98.5	8.1	30.6	53.2	8.1	69.4	N/A	N/A
Racial/Ethnic Group									
White	46	95.7	7.9	31.6	47.4	13.2	73.7	I/S	Yes
African American	90	96.7	8.3	28.6	58.3	4.8	71.4	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	120	100.0	5.4	28.6	57.1	8.9	74.1	N/A	N/A
Disabled	19	73.7	30.8	30.8	38.5	0.0	61.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	139	96.4	8.0	28.8	55.2	8.0	72.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	139	96.4	8.0	28.8	55.2	8.0	72.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	108	96.3	9.5	33.7	51.6	5.3	69.5	Yes	Yes
Full-pay meals	31	96.8	3.3	13.3	66.7	16.7	83.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	139	96.4	12.0	52.0	19.2	16.8	52.8	Yes	Yes
Gender									
Male	71	94.4	6.3	50.8	23.8	19.0	65.1	N/A	N/A
Female	68	98.5	17.7	53.2	14.5	14.5	40.3	N/A	N/A
Racial/Ethnic Group									
White	46	95.7	10.5	44.7	21.1	23.7	60.5	I/S	Yes
African American	90	96.7	13.1	56.0	17.9	13.1	47.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	120	100.0	9.8	50.9	20.5	18.8	56.3	N/A	N/A
Disabled	19	73.7	30.8	61.5	7.7	0.0	23.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	139	96.4	12.0	52.0	19.2	16.8	52.8	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	139	96.4	12.0	52.0	19.2	16.8	52.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	108	96.3	14.7	55.8	18.9	10.5	45.3	Yes	Yes
Full-pay meals	31	96.8	3.3	40.0	20.0	36.7	76.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	138	100.0	34.9	40.3	20.2	4.7	24.8
Gender							
Male	70	100.0	33.3	39.4	21.2	6.1	27.3
Female	68	100.0	36.5	41.3	19.0	3.2	22.2
Racial/Ethnic Group							
White	46	100.0	32.5	40.0	20.0	7.5	27.5
African American	89	100.0	37.2	40.7	18.6	3.5	22.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	120	100.0	32.1	41.1	21.4	5.4	26.8
Disabled	18	100.0	52.9	35.3	11.8	0.0	11.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	138	100.0	34.9	40.3	20.2	4.7	24.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	138	100.0	34.9	40.3	20.2	4.7	24.8
Socio-Economic Status							
Subsidized meals	107	100.0	41.8	39.8	15.3	3.1	18.4
Full-pay meals	31	100.0	12.9	41.9	35.5	9.7	45.2

Social Studies							
All Students	138	100.0	17.8	40.3	29.5	12.4	41.9
Gender							
Male	70	100.0	16.7	45.5	25.8	12.1	37.9
Female	68	100.0	19.0	34.9	33.3	12.7	46.0
Racial/Ethnic Group							
White	46	100.0	17.5	37.5	27.5	17.5	45.0
African American	89	100.0	18.6	40.7	31.4	9.3	40.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	120	100.0	14.3	40.2	32.1	13.4	45.5
Disabled	18	100.0	41.2	41.2	11.8	5.9	17.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	138	100.0	17.8	40.3	29.5	12.4	41.9
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	138	100.0	17.8	40.3	29.5	12.4	41.9
Socio-Economic Status							
Subsidized meals	107	100.0	21.4	46.9	19.4	12.2	31.6
Full-pay meals	31	100.0	6.5	19.4	61.3	12.9	74.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	127	100.0	7.1	25.7	62.8	4.4	67.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	139	96.4	8.0	28.8	55.2	8.0	63.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	127	100.0	14.2	46.0	22.1	17.7	39.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	139	96.4	12.0	52.0	19.2	16.8	36.0
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	127	100.0	26.5	35.4	30.1	8.0	38.1
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	138	100.0	34.9	40.3	20.2	4.7	24.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	127	100.0	15.9	26.5	24.8	32.7	57.5
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	138	100.0	17.8	40.3	29.5	12.4	41.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 611)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.4%	Down from 5.5%	3.6%	2.8%
Attendance rate	96.8%	No change	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%	Down from 5.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.9%	Down from 5.5%	0.0%	0.0%
Eligible for gifted and talented	1.4%	Down from 2.9%	6.0%	10.4%
On academic plans	N/A	N/AV	44.0%	33.6%
On academic probation	N/A	N/AV	0.0%	1.0%
With disabilities other than speech	8.5%	Down from 8.6%	8.1%	7.5%
Older than usual for grade	0.3%	Down from 0.5%	1.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 37)				
Teachers with advanced degrees	45.9%	Up from 43.2%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.1%	N/A	3.3%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.3%	Up from 91.0%	87.0%	87.3%
Teacher attendance rate	96.0%	Down from 96.4%	94.7%	94.9%
Average teacher salary	\$40,122	Up 2.9%	\$41,658	\$42,485
Prof. development days/teacher	18.0 days	Up from 15.7 days	13.4 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 20.2 to 1	17.5 to 1	18.6 to 1
Prime instructional time	90.7%	Down from 91.6%	89.4%	89.7%
Dollars spent per pupil*	\$5,846	Up 3.2%	\$6,923	\$6,557
Percent of expenditures for teacher salaries*	66.4%	Up from 65.9%	62.8%	64.0%
Percent of expenditures for instruction*	69.1%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	8.6%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2005-2006 school year, Pate Elementary excelled in meeting the needs of all students, provided quality professional development for the faculty and staff and involved parents in the academic growth of their children.

Pate's PTO plays a critical role in the success of the school. Fundraisers allowed for the purchase of new technology in the classroom to assist the students in their everyday learning. The media center received numerous items in the area of video technology to enhance the media center's capabilities of providing media literacy services for our children.

Professional development was essential to Pate teachers this school year. All teachers received training in reading assessments to enable them to pinpoint the areas of need for individual students. Our first-year teachers received additional training in math standards.

All teachers continued their journey in understanding the reading and writing process, and book talks helped teachers to delve deeper into understanding the processes of teaching and learning.

Integrating the school-wide Title I project enabled the school to continue with literacy groups, implement literacy centers in all classrooms, utilize the SuccessMaker lab, and reduce class size. Workshops provided parents with methods to assist their children for continued success.

The character education program was evident in the daily activities of the school. Each day the Code of Ethics was recited, character words of the week were emphasized and character-building activities for parents and students to do together were provided in the monthly newsletter. In addition, a school-wide theme of Ready, Respectful, and Responsible was adopted. Student excitement was evident each day as the students received accolades in various forms for exhibiting these character traits throughout the school day in each area of the school. A continuing partnership with Bi-Lo assisted with these efforts to provide a quality character education program for the students at Pate.

Pate received many accolades this school year. We met the guidelines for Adequate Yearly Progress as defined by No Child Left Behind; Ms. Stephanie Cotton was chosen as the Teacher of the Year for Pate; Ms. Shannon Small was chosen as the Outstanding First Year Teacher at Pate and was a finalist at the district level; our custodians earned an unprecedented seven monthly awards for the Clean School of the Month for the Darlington County School District; and Darlington County Relay for Life received over \$6,000 raised by our school. These accomplishments, along with many not listed, make Pate the distinguished school that it is.

Parents, community, students, faculty and staff support Pate with their Positive Attitudes That Educate.

Terry Martin, Principal
Denise Matthews, President SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	136	112
Percent satisfied with learning environment	89.7%	90.2%	88.2%
Percent satisfied with social and physical environment	89.5%	82.1%	90.0%
Percent satisfied with school-home relations	92.3%	92.4%	84.5%

*Only students at the highest elementary school grade level at this school and their parents were included.